

PROCEEDINGS OF THE TWO DAY LONG
NATIONAL LEVEL WORKSHOP
ON
ENSURING QUALITY IN INSTITUTIONS OF HIGHER EDUCATION
LOCATED IN RURAL
AREAS : A ROAD MAP

Sponsored by



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BENGALURU

Workshop conducted : 27th & 28th September 2019



Organized by

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CHILARAI COLLEGE

(Grade-B in Cycle-2 by NAAC)

P.O-GOLAKGANJ, DISTRICT-DHUBRI, STATE-ASSAM

PIN-783334

Website : www.chilaraicollege.co.in

Affiliated to

Gauhati University, Guwahati-14

Assam

Principal
Chilarai College, Golakganj

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1.Profile of the College

Chilarai College, Golakganj was established in the year 1973 as an institution of higher education and has, over a period of time, emerged as a potential institution for the cause of empowering mostly the students belonging to the OBCs and the marginalized women class in the remote region of western Assam. The college is located near Indo-Bangla Border. It was named after the 16th century Koch Kingdom General & Military Commander-in-Chief, Mahabir Chilarai.

The college is thriving hard to make alive the dream that its founding father had dreamt of. Granted deficit system in 1987, enlisted in the UGC Act 2(f) & 12(B) in the year 2001, provincialised in 2005, Chilarai College, Golakganj, has successfully completed two cycles of Assessment & Accreditation by NAAC in 2004 & 2015 and has secured 'B' Grade on both the occasions. The college is now preparing to face the assessment and accreditation for cycle-3 in the scheduled time. At present the college is running two streams: B.A & B.B.A. It is imparting major courses in 8 subjects under B.A stream. As a part of its glorious journey, the college introduced two new subjects: Tourism & Travel Management and Sanskrit at a later stage. A study centre of Institute of Distance and Open Learning (IDOL) under Gauhati University is also running. The college has an enrolment of more than 1400 students at present. The college has a centre for Ethnic Studies and Research (CESR).

Chilarai College has NCC Unit under 7th Assam Bn, NSS Unit and a unit of Bharat Scouts & Guides and it has a number of future projects to be implemented for catering the growing needs of the learners and the college is committed towards promoting a very healthy academic environment for research and innovations. At the institutional level, the stakeholders are always in the process of trying to identify the core values that maintain a sense of togetherness.

2. Advisory Committee

- i. Mr. Ashwini Ray Sarkar
MLA, 26th Golakganj Constituency,
Chairperson, OBC Development Board, Government of Assam &
Special Invitee, Hon'ble Governing Body, Chilarai College
- ii. Mr. Nagendra Nath Roy
President, Hon'ble Governing Body, Chilarai College
- iii. Mr. Abdullah Biswas, Retired Principal, Chilarai College
- iv. Dr. Dwijendra Nath Bhakat, Retired Principal, Chilarai College
- v. Dr. Santosh Kumar Sarkar, Retired Principal, Chilarai College
- vi. Dr. Pratima Neogi, Retired HoD, History, Chilarai College
- vii. Mrs. Hemalata Kakati, Retired Principal, Chilarai College
- viii. Dr. Jyotirmoy Prodhani, Professor of English
North Eastern Hills University, Shillong, Meghalaya

4.Theme of the Workshop

Higher education is a continually evolving concept that keeps adapting to the changes. Imparting higher education in rural areas of India maintaining its qualitative aspect has been emerging as a challenge .Constant efforts have always been made by various quality monitoring agencies to determine the quality of HEIs in India located in rural, semi-urban and urban areas. NAAC has been triggering a quality culture among the various constituents of the HEIs as well as enhancing the awareness of institutional quality assurance in all stakeholders since its inception. In recent time, increasing number of HEIs across the country with increasing enrollment is a very healthy step in India .Access, equity, accountability and quality are the guiding principles for the planning and policy making for development of Indian higher education at present time. But there is noticeable mismatch between producing quality human resources and the growing number of educational institutions failing to meet the desired expectations of the stakeholders .The major challenge that lies before the present education system is to bring equity in quality of education at all levels .The reports of various rating agencies in India like NAAC, NBA and ranking agency like NIRF and the status of world ranking of Indian universities showcase the act of overshadowing quality dimension in rural institutes. Reputation of educational institution is not acquired through the physical facilities alone, the eminence of an institution is primarily predicated upon the quality of teachers and facilities for research .It is a common practice in the major institutes world over to offer various incentives to attract the best of the minds as faculty and researchers .The data available on NAAC website statistically presents a negatively skewed picture of rural institutes of India in terms of quality. It is a common phenomenon that most of the HEIs in rural areas are not very serious to get accredited in a periodic manner despite accreditation is made mandatory .The wide variation of quality particularly between urban and rural areas, and also between states is a matter of concern at the present time .This is more close to the hearts of students in rural, semi urban and urban areas because they also wish to participate in the new economic revolution.

Students always prefer to pursue in colleges with potential for excellence and in top ranking universities in India and abroad after schooling in rural areas. In Assam most of the HEIs of the state are at the lower side of the quality benchmark as defined by NAAC, the UGC and RUSA. Since 2013 under the aegis of MHRD India, the centrally sponsored scheme Rashtriya Uchchatar Shiksha Abhijan in collaboration with SHEC has been an initiative to promote quality enhancement to HEIs in the country on the basis of the assessment of NAAC to achieve quality oriented outcome. At this juncture, it is high time to rethink the evolving new quality paradigms in proportion to the changing trends in Higher Education irrespective of geographical location.

The broad theme of the workshop "ensuring quality in institutions of higher education located in rural areas: a road map" has been chosen to create an awareness in stakeholders for promoting quality higher education in rural areas. Some of the problems faced by higher educational institutions in rural areas like absence of technical higher educational institutions, dropout problem, absence of stringent enforcement process, high cost of education in case of technical education, lack of adequate infrastructural facilities, ill-stocked libraries, under equipped laboratories, periodic academic audits etc. have also been covered by the theme.

To address the above issues and formulate effective strategies for maintaining quality in the present scenario of higher education in rural India, the IQAC of the college, keeping the following objectives in mind, takes this initiative to organize the two day long national level workshop on "Ensuring Quality in Institutions of Higher Education located in Rural Areas: A Road Map" with financial assistance from NAAC.

- a. Pinpointing current scenario of quality culture in HEIs of rural areas.
- b. Re-thinking stakeholders' participation towards promoting quality culture.
- c. Barriers affecting quality higher education in rural areas.
- d. Promoting quality in teaching-learning, evaluation & curriculum designs
- e. Maintaining quality culture in administrative mechanism
- f. Accelerating collaborative activities in research, faculty exchange and student exchange as a marker of quality development.
- g. Role of IQAC in monitoring quality culture.

- h. Quality management practices
- i. Effective future plan for future quality improvement.

The workshop comprises of five technical sessions with the following sub-themes discussed.

- i. Diversity in stakeholder's perception of quality higher education.
- ii. Parameters of quality enhancement in NAAC's Revised Methodology
- iii. Maintaining quality in Teaching-Learning, Evaluation & Curriculum Designing
- iv. Quality management practices
- v. Present Scenario of quality culture in HEIs of rural areas
- vi. Rethinking the role of IQAC as an internal quality monitoring agency.
- vii. Online assessment & accreditation process in RAF

5. Programme Schedule

8.30AM-9.30 AM	<u>Date: 27/09/2019 (Friday)</u>
9.30 AM – 11.30AM	Registration Inaugural Session Welcome Address : Dr. Bharat Bhusan Mohanty Principal, Chilarai College Keynote Address : Dr Prahlad Basumatary Registrar i/c, Bodoland University, Kokrajhar, Assam Guest of Honour : Mr. Nagendra Nath Roy President, Governing Body, Chilarai College Vote of Thanks: Mr. Prakash Chakraborty Co-ordinator, IQAC, Chilarai College
11.30-12.00 PM	TEA BREAK
12.00 PM- 1.30 PM	Technical Session:1 Discussion Theme: Parameters in Quality enhancement in NAAC's Revised Methodology Resource Person: Dr Santanu Sarma Professor, Geology & Co-ordinator, IQAC Cotton University, Guwahati
1.30PM-2.30PM	LUNCH BREAK
2.30PM-4.30PM	Technical Session:2 Discussion Theme: Quality Management Practices Resource Person : Dr. Santanu Sarma Professor, Geology & Co-ordinator, IQAC Cotton University, Guwahati
	TEA at 4.30PM

Date: 28/09/2019 (Saturday)

10.00AM-11.30 AM

Technical Session : 3

Discussion Theme: Maintaining Quality in Teaching-Learning, Evaluation & Curriculum Designing

Resource Person : Dr Amal Kumar Harh

Professor, Philosophy & Director, IQAC, Cooch Behar
Panchanan Barma

University, West Bengal

11.30AM-12.00

12.00- 1.30 PM

TEA BREAK

Technical Session : 4

Discussion Theme: Online Assessment & Accreditation
Methodology in Revised Accreditation Framework

Resource Person : Dr. Utpal Sarma, Professor

Department of Instrumentation & USIC, IQAC Co-
ordinator, Gauhati University, Assam

1.30PM-2.15 PM

2.15PM -3.45PM

LUNCH BREAK

Technical Session-5

Discussion Themes :

- i. Re-thinking the role of IQAC as an internal quality monitoring agency
- ii. Diversity in stakeholder's perception of quality higher education

Resource Person: Dr. Dhruba Chakraborty, Principal
& Peer Team Member

3.45PM-5.00PM

Valedictory Session

Valedictory Address: Mr Nagendra Nath Roy,
President, G.B,Chilarai College

Presentation of a Report on the Technical Session

Dr. Lohit Kr Roy, Assistant Professor, Dept. of English

Feedback from Participants

Address of the Chairperson :Mr Prakash Chakraborty

HoD, Economics & Co-ordinator, IQAC, Chilarai College

Distribution of Certificates

Cultural Performance of Goalini Nritya by students of
Chilarai College

Vote of thanks by Mr Arup Sarma, Organizing Secretary
& Assistant Professor, English, Chilarai College

6. Welcome Address

On the dias Esteemed Professor, Dr Prahlad Basumatary, Hon'ble Registrar, Bodoland University, Kokrajhar, Hon'ble President, Governing Body, Chilarai College, Golakganj, Professor

Nagendra Nath Roy, Professor, Prakash Chakrabarty, Co-ordinator, IQAC, Chilarai College, Professor, Nitai Chandra Roy, Co-ordinator, Academic Council & President, Chilarai College Teachers' Unit, and in front of me Hon'ble Principals of different colleges, Retired Principals, Hon'ble G.B Members, Respected Professors, dignitaries, delegates, invited guests, colleagues, alumnis, office bearers of Chilarai College students' Union, and my dear students.

I, on behalf of Chilarai College, Golakganj feel honoured and privileged to extend a very warm welcome to all the distinguished guests present today in the NAAC sponsored two day long National Workshop on "Ensuring Quality in Institutions of Higher Education located in Rural Areas: A Road Map." This workshop is the result of a prolonged combined effort of Internal Quality Assurance Cell (IQAC), Chilarai College, Golakganj, college management, my learned colleagues and students.

Chilarai College, Golakganj was established in the year 1973 as an institution of higher education, and has over a period of time, has emerged a potential institution for the cause of empowering mostly the OBCs and the marginalized women class. Named after the 16th century Koch Kingdom General & Military Commander-in-Chief, Mahabir Chilarai, Chilarai College is thriving hard to live its dream that its founding father had dreamt of. Granted deficit system in 1987, enlisted in the UGC Acts 2(f) & 12(B) in 2001, provincialised in 2005, Chilarai College, Golakganj, has successfully completed two cycles of NAAC assessment & accreditation in 2004 and 2015, and has secured 'B' grade on both the occasions. As part of its glorious journey the college has opened B.B.A stream and introduced two new subjects: Tourism & Travel Management and Sanskrit at a later period.

To start with the topic of this two day long NAAC sponsored National Workshop, there is a common perception in India that the real India lives in villages, as around 70% of India's population are essentially from rural backgrounds. In higher

education in our country there is an identical picture, where 60% of total colleges for higher education in India are located in rural areas. And the challenges are many when you are offering higher education at the grass root level. The common objectives of higher education irrespective of geographical and rural and urbane divide is to build quality human resources. And to achieve that you have a number of grey areas to address especially when you are located in a disadvantaged rural areas. Lack of adequate fund has been a nagging issue, along with the lack of adequate basic infrastructure for both curricular and co-curricular activities, on the one hand, and for basic amenities for the student community of the institution as a whole, on the other. Equally significant challenges come from the economic backwardness of the majority students in the form of drop-outs, irregularity in attending classes, poor overall educational awareness. In addition to that there has been a consistent worry for lack of adequate number of qualified teachers in the institutions of higher education located in rural areas, which is often addressed by recruiting temporary teachers. This state of affairs very often poses serious challenges to the cause of ensuring quality in the institutions of higher education in rural areas. Technological gap in institutions of higher education in rural areas is quite a major concern as it requires not only skilled instructors and operators but also a modest tech-based infrastructure well-supported by uninterrupted power supply, adequate man power to maintain, monitor and make it user friendly. Another area of concern has been the absence of link between industries and major institutions of country with the institutions of higher education in rural areas, which have implicitly promoted the feeling of isolation and the spirit of a kind of dejection among the stakeholders of such institutions. I am quite hopeful this ongoing two days long workshop on quality enhancement will provide us some specific insightful ideas and frameworks that colleges like ours can adopt and implement effectively for the cause of enhancement of quality in higher education and simultaneously can aspire to fulfil the common vision of higher education towards building quality human resources.

To conclude, once again I would like to express my deepest gratitude and thanks to all the distinguished guests present today and genuinely look forward to enlightening debates and discussions during these two days. Once again I welcome

7. Keynote Address

Good morning to my esteemed colleagues in the field of Higher Education, ladies and gentlemen!

Today I feel honored and privileged for being a part of this workshop. I appreciate all the members of IQAC, Chilarai College, Golakganj for selecting the theme "Ensuring Quality in Institutions of Higher Education located in Rural Areas : A Road Map" for two day long national level workshop. I believe that the very foundation to turn Indian into a strong nation lies at the primary and rural levels. Large numbers of Indians still live in the villages and so the matter of quality education is of utmost importance. Quality of education, irrespective of any level should be excellent. Often the quality of higher educational institutions can be measured by taking into account the data of examination results and on the basis of quality human resources as per the expectations of the employers in various sectors. HEIs located in rural, semi-urban and urban areas have a common goal of producing quality human resources. Looking at the present scenario of quality higher education in rural areas, a number of challenges appear for the rural based HEIs. As responsible citizens we need to convert these challenges into an advantage. I would like to call upon you that the relentless efforts of the stakeholders, the dedication and commitment of the faculties may transform the rural based institutions of higher learning into quality institutions.

The assessment and accreditation process by NAAC has undergone radical changes tuning with the changes at national & global level. The entire process has become more robust, objective, transparent, outcome oriented and stakeholder friendly. If we analyze the data available on the website of NAAC, a negatively skewed picture of rural institutions in terms of quality can be noticed. It is high time for us to re-think the role of higher education institutions. It is a common phenomenon that most of the HEIs in rural areas are not very serious to get accredited in a periodic manner despite accreditation is made mandatory. It is the moral responsibility for the stakeholders to be actively involved for promoting quality culture in HEIs. HEIs should aspire to face the assessment and accreditation process by NAAC in scheduled time.

I urge the faculties from different institutions present here to create an academic environment for quality research and innovations .The IQAC is the heart of an institution and it should strive for achieving the desired goal.

I hope that the technical sessions of this two day long programme will enrich and equip us with useful information we can apply when we go back to our respective institutions. I wish everyone a very productive workshop ahead of us.

Thank you very much.

Dr. Prahlad Basumatary,
Registrar i/c, Bodoland University
Kokrajhar, BTAD, Assam

8. Proceeding

A two day long NAAC sponsored National Level Workshop on "Ensuring Quality in Institutions of Higher Education located in Rural Areas: A Road Map" organized by the IQAC, Chilarai College, Golakganj, Dhubri, Assam was successfully concluded. The workshop was held at the Auditorium of the college on 27th & 28th September, 2019. The participants comprised of the co-ordinators of IQAC, faculty members, research scholar & students. They were from accredited & non-accredited Higher Educational Institutions of Assam and West Bengal.

The entire academic event covered five technical sessions. Dr. Prahlad Basumatary, Registrar i/c of Bodoland University, Kokrajhar was the Keynote Speaker in the inaugural session. Two eminent professors from Assam, one from Bengal, directly associated with the IQACs of their respective Universities joined as resource persons in the technical sessions. There was one principal who was also a NAAC Peer Team member to HEIs of the country conducted the last technical session. The invited resource persons are : Dr Prahlad Basumatary, Registrar i/c, Bodoland University, Kokrajhar, Assam; Dr Santanu Sarma, Professor, Dept. of Geology & Co-ordinator, IQAC, Cotton University, Guwahati, Assam; Dr. Amal Kumar Harh, Professor, Dept. of Philosophy, Cooch Behar Panchanan Barma University, Coochbehar, West Bengal; Dr Utpal Sarma, Professor, Dept. of Instrumentation & USC, Co-ordinator, IQAC, Gauhati University, Guwahati, Assam and Dr Dhruva Chakraborty, Principal, B.N.College & a Peer Team Member.

The inaugural session was conducted with the lighting of the lamp by the Guest of Honour, Mr Nagendra Nath Roy, President, Governing Body of the college. In this session Dr. Bharat Bhusan Mohanty, Principal i/c of the college offered the welcome address to the august house. He talked about the mission and vision along with the pioneering efforts of the college since inception towards imparting higher education to the students mostly belonging to marginalized sections. His speech covered the significance of the theme of the workshop and the multiple challenges faced by HEIs in rural areas. He warmly welcomed all the distinguished guests,

resource persons and participants and expressed heartfelt thanks and sincere gratitude to NAAC, Bengaluru for the strong initiatives of quality higher education in the country. Dr Mohanty also expressed gratitude to Dr M.S. Shyamsundar, Adviser, NAAC & Regional Co-ordinator for North Eastern States for his valuable guidance. Dr Prahlad Basumatary as the keynote speaker also graced the inaugural session. Mr Prakash Chakrabarty, Co-ordinator of IQAC, Chilarai College offered vote of thanks.

Technical Session-1

Dr Santanu Sarma, Professor & Head, Geology & IQAC Co-ordinator, Cotton University, Guwahati joined as a resource person and the session was chaired by Dr Pratima Neogi, retired HoD, History, Chilarai College. He made a comprehensive discussion by PPT on the theme **"Parameters of Quality Enhancement in NAACs Revised Methodology."** He emphasised that the accreditation framework of NAAC is based on five core values. The active participation of all the stakeholders: management, faculty, administrative staff, students, parents, employers, community and alumni is a very healthy step during the time of preparation of SSR. A comparative study between earlier methodology of NAAC and RAF was also presented and he said that revised methodology of NAAC results an explicit paradigm shift from earlier methodology. He also focussed on the procedural steps of NAAC, key indicators, weightages given to various criteria.

Technical Session-2

This session was chaired by Dr Dwijendra Nath Bhakat, retired Principal of the college and currently a visiting Professor in Cooch Behar Panchanan Barma University. Dr Santanu Sarma was the resource person who made deliberations on the theme **"Quality Management Practices."** He talked about the best practices to be maintained by HEIs towards achieving quality oriented outcome. He enumerated some of the best practices to be promoted by HEIs. Dr Sarma strongly urged the participants to apply at least two of the best practices in a planned manner in HEIs. The institutions in rural areas need to be very serious to evolve suitable strategies like

database of good practices, reviewing periodically, recording evidences for success. He drew attention of the participants that best practices would contribute to institutional excellence in terms of quality. The session was highly interactive.

Technical Session-3

Dr. Amal Kumar Harh, Professor of Philosophy and Director, IQAC, Cooch Behar Panchanan Barma University was the resource person in the technical session-3. The session was chaired by Dr Bharat Bhusan Mohanty, principal of the college. Prof. Harh made a very lively presentation with PPT on the sub-theme "Maintaining quality in Teaching-Learning, Evaluation & Curriculum Designing." He shared the changing aims & objectives of higher education in India to meet the demands of the present time. He made an overview of the responsibilities of the teachers and the students. He abolished the prevailing misconceptions that existed between curriculum and syllabi. According to Dr Harh, a good curriculum includes several things such as an effective planning of teaching-learning experiences, a careful selection of textbooks and instructional materials and a fairly wide basis of evaluation of learners' achievements. Curriculum is a planned educational programme with its objectives. His discussion included some other key points like all round development of learner's personality, value education and evaluation process.

Technical Session-4

Dr. Utpal Sarma, Professor, Department of Instrumentation & USIC, IQAC Co-ordinator, Gauhati University was the invited resource person in this technical session. The session was chaired by Dr. Amal Kumar Harh, Professor & IQAC Co-ordinator, Cooch Behar Panchanan Barma University, West Bengal. The sub-theme discussed was "Online Assessment & Accreditation Methodology in Revised Accreditation Framework" which was technically rich. Dr Sarma generated an awareness in the participants about the steps involved in RAF of NAAC. The salient points of his deliberations are: Online A&A process flow, all the components of IQA, the scoring part of Self Study Report, Quality Indicator Framework(QIF), Distribution of Metrics and KIs across criteria, Optional Metrics, SSR, Database Template for SSS, Guidelines

for filling up Self Study Report, Calculation of the Score by NAAC, Mandatory disclosure on HEI's website. The entire session was interactive & informative.

Technical Session-5

Dr Dhruba Chakraborty, the Principal, B.N.College & a Peer Team Member participated as a resource person in this technical session .The session was devoted to the sub-themes: diversity in stakeholder's perception of quality higher education & re-thinking the role of IQAC as an internal quality monitoring agency. Dr Chakraborty shared his experiences as an institutional head and as a member of peer team to HEIs in the country. HEIs, according to Dr Chakraborty, should keep pace with the changing expectations of the nation to meet the standards at global level. It is the call of the hour to value the diverse needs of the stakeholders. Periodic reviews of the feedbacks from the stakeholders may introduce some new strategies for reaching at a desired goal. He expressed his concern that there are no IQACs in some of the newly provincialised colleges in the state. It is a sorry state that very few participants from these colleges attend the awareness programmes by NAAC at HEIs in the state .He urged all the stakeholders of HEIs located in the rural areas to invite NAAC to get their institutions accredited in scheduled time.

Valedictory Session

The valedictory session was chaired by Mr Prakash Chakraborty, _HoD, Economics & Co-ordinator, IQAC of Chilarai College .The guests were Mr Nagendra Nath Roy, President, Governing Body, Chilarai College and Dr Dhruba Chakraborty, Nodal Principal, B.N.College & NAAC Peer Team Member. Mr Nagendra Nath Roy offered the valedictory address to the august house. This was followed by the presentation of a report on the technical sessions by the rapporteur Dr Lohit Kumar Ray. Dr G.K.Saha, Associate Professor & IQAC Co-ordinator, Sapatgram College and Mrs Juin Das, Assistant Professor, Girls' College, Dhubri shared their experiences of the two day long programme at Chilarai College. Dr Chakraborty also shared a few

words with the delegates. The Chairperson of the session Mr Prakash Chakraborty also addressed the participants through a very brief speech. Thereafter, distribution of certificates of participation took place on the stage. The two day long programme ended with a colourful cultural event performed by the students of Chilarai College and the vote of thanks by the organizing secretary, Mr Arup Sarma, Assistant Professor of English, Chilarai College, Golakganj

9.Feedback from the Participants

Good afternoon everybody!

Respected Chairperson, the dignitaries on the dias, esteemed workshop participants, I feel honoured to share with you the feedback on this national level workshop.

I appreciate the initiatives of the IQAC of Chilarai College, Golakganj for organizing the two days National level Workshop on ***"Ensuring Quality in Institutions of Higher Education located in Rural Areas : A Road Map."*** I think that the discussion, deliberations, sharing of new ideas in all the technical sessions provide a good exposure to all the participants. Dr Santanu Sarma, the resource person in the first technical session has pointed out that quality assessment can be better done through self evaluation .I have made some queries to the resource persons for clearing my doubts and I feel satisfied. Challenges are there in following the revised methodology of NAAC by a rural college. HEIs located in rural areas have to travel a long distance to cope up with the changes and reforms in higher education. We need to enable ourselves with the latest version of ICT that NAAC has been using in its system for assessment and accreditation .The HEIs are not getting budgetary allocation for implementing the seven criteria, more especially for research, innovation and extension activities. It is true that colleges in rural areas encounter a number of challenges. Although we welcome the revised methodology of NAAC, still there persists an apprehension in implementing the whole procedural steps guided by NAAC for the colleges located in rural areas. Dr Amal Kumar Harh in the technical session today has focussed on value education and the role and responsibilities of the faculty members in a department. Today we have another brainstorming session by Dr Utpal Sarma, Professor, Instrumentation & USIC, G.U on the theme : online assessment & accreditation methodology in revised accreditation framework by NAAC.I have really enjoyed the session. The session was highly interactive .This session is a rewarding experience for all. He has simplified the things in his presentation .Being a member of this heterogeneous group, I request my fellow participants to prepare a road map for expediting the activities of IQAC in their own

institutions and to execute the thoughts, insights, new directions acquired in the two day long national level workshop at Chilarai College. I also strongly believe that there is an urgent need to organize workshops, seminars and other awareness programmes on NAAC's revised methodology

Thank you all.

Dr Gour Krishna Saha
Associate Professor,
Economics & IQAC Co-ordinator,
Sapatgram College
Mobile : 9435126302,
Email- sahagourkrishna@rediffmail.com

Good afternoon everyone!

Hon'ble Chairperson, distinguished dignitaries & esteemed participants.

I feel honoured to share with you the feedback of the two day long workshop at chilarai College, Golakganj

At the very outset of the programme, a warm welcome address was delivered by Dr Bharat Bhusan Mohanty, Principal, Chilarai College, Golakganj and the keynote address was delivered by Dr Prahlad Basumatary, Registrar, Bodoland University, Kokrajhar, Assam.

The first technical session of day one was conducted by Dr Santanu Sarma wherein the chairperson was Dr Pratima Neogi. Dr Sarma very clearly discussed the revised assessment & accreditation framework of NAAC. He started the presentation with a historical perspective of NAAC's methodology. He also touched upon the focal points of NEP, 1986 and explained how the revised framework of NAAC had evolved in July, 2017. The new framework puts emphasis on the following;

- i. 70% weightage on system generated score & 30% on peer judgement.
- ii. Qualitative & Quantitative metrics
- iii. Use of ICT (shifting from earlier offline to present one line mode)
- iv. Simplification of the process

v. Empowering IQAC

He reminds the participants that HEIs should follow the guidelines of NAAC while preparing the SSR.

In the 1st session today, the resource person was Prof. Amal Kr Harh. In his presentation, he has mentioned the views of the great personalities like Gandhi, Tagore etc. He quoted K.C. Bhattacharya who discarded the idea of parrot learning and advocated that understanding is very important in education process. Education is a psychological process. The whole process is a devoted journey to generate spirit. The following are some of the aims & objectives of education:

- i. To prepare an individual as a perfect citizen and to build up confidence & competence in learners
- ii. To encourage the learners to devote themselves for the cause of society
- iii. To explore new knowledge

Prof. Harh also discussed two main medias of teaching-learning process: verbal media(talk & chalk method) & non-verbal media (learner friendly)

This is followed by the technical session where Prof. Utpal Sarma joined as the resource person .This session is highly enjoyable. The last session was conducted by Dr Dhruba Chakraborty.

To conclude, I would like to express my opinion that as a host institution, Chilarai College has extended its best possible efforts to make the two day long National level Workshop a successful one. As a participant, I am really encouraged and hope that the other participants from different HEIs feel motivated to adopt self strategies for quality enhancement in their institutions.

With regards
Mrs Juin Das
Assistant Professor, Assamese
Dhubri Girls' College
Mobile No: 7002932990

10. Vote of Thanks

Good afternoon everyone!

Hon'ble Chairperson of the valedictory session, the dignitaries on the dias and the distinguished personalities off the dias, esteemed workshop participants, persons from press & media , my dear students ,ladies and gentlemen !

On behalf the workshop organizing committee and on my own behalf I would like to consider it a great privilege to offer vote of thanks.

I am really thankful to all the workshop participants from accredited and non-accredited HEIs from Assam and Bengal for their active and enthusiastic participation in the two day long National Level Workshop at Chilarai college, Golakganj.

I express my heartfelt thanks and gratitude to Prof. S.C Sharma, Hon'ble Director of NAAC, Bangalore for considering our proposal to conduct this two day long National Level Workshop on "Ensuring Quality in Institutions of Higher Education Located in rural Areas : A Road Map" by IQAC of Chilarai College, Golakganj. I am also thankful to Dr M.S. Shyamasundar, Adviser NAAC & Co-ordinator for North Eastern States. Without their generous financial support, it would not have been possible to carry out this academic event by the IQAC of the college

I am grateful to respected Principal of Chilarai College, Dr Bharat Bhusan Mohanty who is also the Chairperson of the organizing committee for his insightful speech in the inaugural session for welcoming the august gathering .I appreciate your genuine efforts for inspiring , motivating and guiding us always.

I would like to convey my sincere gratitude to Hon'ble President, Governing Body, Chilarai College for your valedictory address. Once again Sir, I am grateful to you for formally inaugurating the workshop by lighting the lamp in the inaugural session.

I offer sincere thanks to the gracious presence of respected Registrar i/c of Bodoland University, Dr Prahlad Basumatary . Sir, your keynote address full of rich insights, encouraging words and valuable suggestions is really motivational for all of us.

I register sincere thanks to the distinguished personalities for chairing the technical sessions.

I am thankful to the respected resource persons: Dr Santanu Sarma, Professor in the Department of Geology & IQAC Co-ordinator, Cotton University, Guwahati, Assam; Dr Amal Kumar Harh, Professor in the Department of Philosophy & Director, IQAC, Kooch Behar Panchanan Barma University, West Bengal; Dr Utpal Sarma, Professor in the Department of Instrumentation & USIC & IQAC Co-ordinator, Gauhati University, Assam for effective presentations in their respective technical session. I also offer heartfelt thanks to Dr Dhruba Chakraborty, Principal, B.N. College and a Peer Team member who also joined us as a resource person in a technical session.

I am sure that the discussion and deliberation in two days will genuinely help us in achieving our goal to strive for quality higher education.

I acknowledge the continued support and guidance received from Mr Prakash Chakraborty, HoD, Economics & Co-ordinator, IQAC and Mr Nitai Chandra Roy, HoD, Assamese & Co-ordinator, Academic Council of Chilarai College.

I extend my heartfelt thanks to the members of Advisory Committee and members of workshop Organizing Committee and faculty members, members of non-teaching staff of Chilarai College, Golakganj.

I am very much thankful to the rapporteur Mr Moinul Haque, Assistant Professor of English and Dr Lohit Kr Roy, Assistant Professor of English who have patiently done their assignments for the two days.

My thanks also go to all the members of Students' Union Body, volunteers, NSS volunteers, the cadets of NCC, persons from press & media and the students of the college who have just performed the colorful cultural programme.

Thanks a lot to all who are directly or indirectly involved in this programme.

Thank you all and have a wonderful evening.

Mr Arup Sarma
Assistan Professor,
English & Secretary, Organizing Committee

11.Recommendations/Suggestions

The technical sessions provided opportunities to the participants and resource persons to engage in interactions that were productive. Participants shared their problems and doubts in the sessions. The invited resource persons directly involved with the activities of IQAC in their parent institutions showed a genuine approach for ensuring quality in institutions of higher learning in rural areas. The workshop created an awareness in the participants to prepare their institutions for accreditation by NAAC in stipulated time frame.

The invited experts expressed satisfaction addressing the large number of participants from accredited and non-accredited HEIs located in rural & semi-urban areas. The following are the recommendations/suggestions arrived at after the deliberations on the two day long programme.

- a. Upgradation of existing infrastructure
- b. Feedback system and its timely reviewing
- c. Active involvement of alumnis and other stakeholders for academic and other kinds of activities.
- d. The college has to organize more workshops before the 3rd cycle of NAAC assessment.
- e. The IQAC of the college has to maintain a network with some premier HEIs in the state.
- f. Exposure to the faculties and members of non-teaching staff by invited experts.
- g. Office Assistants should be encouraged to participate in some programmes organized by universities in the state.
- h. The Co-ordinator of the IQAC should be actively connected with the different cells, committees of the college.
- i. The college should focus on research & innovations.
- j. Academic audit should be done in due time.
- k. The college may be in touch with the HEIs under the purview of UGC scheme for mentoring NAAC accreditation aspirant institutions to promote quality assurance in Higher Education.

12. Follow up actions

1. There was an important IQAC meeting held immediately after the successful completion of the two day long National level Workshop sponsored by NAAC. Resolutions were adopted and the Principal & Secretary of the college was requested to place the same in Governing Body meeting immediately.
2. The matter was placed in the Governing Body meeting held on 04/10/2019 and the Governing Body requested the Principal of the college to engage the following techno savvy faculties of the institution to extend active co-operation & co-ordination to the IQAC Co-ordinator so that the assessment & accreditation process for Cycle-3 may be expediated.
 - a. Mr Arunava Sen, Associate Professor
 - b. Mr Pinaki Ray, Assistant Professor
 - c. Mr Prince Zakir Abdullah, Assistant Professor
3. The college is committed to introduce the revised feedback system immediately after the puja vacation. The G.B of the college advised the college authority to speed up necessary works for the feedback system.
4. The college will create new cells as per the revised guidelines of NAAC.
5. The young faculties of the college will be encouraged to pursue new research projects under the funding agency.
6. Seminar, Conference, Workshop, Awareness Programme will be conducted in the college.
7. Special lecture programme will be arranged for teachers, students & non-teaching staff by inviting experts.

13. Photo Gallery



Mr. Nagendra Nath Roy, President, Goevrning Body, Chilarai College, formally inaugurated the workshop by lighting the lamp



Lighting the lamp by other dignitaries



Dr. Bharat Bhusan Mohanty, Principal, Chilarai College, delivering his welcome address



Dr. Prahlad Basumatary, Registrar (i/c), Bodoland University offering keynote address



Dr. Santanu Sarma, Professor, Department of Geology & IQAC Co-ordinator, Cotton University conducting his session



Dr. Amal Kr. Harh, Professor, Department of Philosophy & IQAC Co-ordinator, Cooach Behar Panchanan Barma University participating as resource person.



Dr. Utpal Sarma, Professor, Department of Instrumentation & USIC and IQAC Co-ordinator, Gauhati University conducting his session.



Dr. Dhruba Chakraborty, Principal, B.N. College & Member of Peer Team delivering his speech



Participant interacting with the resource person.



Participant receiving certificate.



Participant receiving certificate.



A view of the cultural programme by the students of Chilarai College





A view of the cultural programme by the students of Chilarai College



A view of the cultural programme by the students of Chilarai College

14. Participant Details

NAAC sponsored two day long National Workshop on "Ensuring Quality in Institutions of Higher Education Located in Rural Areas : A Road Map"

Organized by : IQAC,Chilarai College,P.O-Golakganj,District-Dhubri,Assam

Venue: Chilarai College Auditorium

Date: 27th & 28th September,2019

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